

English Department - Modules Covered in S1

	F.1
NSS Focus	Drama + Short Stories
Sep- Oct	<p>Module 1: Family</p> <p>Reading:</p> <ol style="list-style-type: none"> 1. Progressive English 1 U.1 & 2 (passages) 2. Thematic Anthology U.1, 7, 8 (tips & strategies, vocab) <p>Listening:</p> <ol style="list-style-type: none"> 1. Performance Plus 1 Module 1 U.1 + Integrated Tasks <p>Grammar Items:</p> <ol style="list-style-type: none"> 1. Introducing parts of speech (nouns, verbs, adjectives, adverbs) 2. Grammar Revision (simple present tense, simple past tense, pronouns & possessives, articles) 3. Gerunds & infinitives 4. Present perfect tense 5. Collocations (make, do go, get, have) <p>Writing:</p> <p>(Short) Writing a homepage (Long) Writing a picture story</p> <p>Speaking:</p> <p>Progressive English 1 U.1 reading passages Giving presentations</p> <p>Others:</p> <ol style="list-style-type: none"> 1. Commencement of ERS
Oct – Nov	<p>Module 2: School life and Hobbies</p> <p>Reading:</p> <ol style="list-style-type: none"> 1. Progressive English 1 U.3 & 4 (passages) 2. Thematic Anthology U. 2, 5 & 15 (passages, tips & strategies, vocab) <p>Listening:</p> <ol style="list-style-type: none"> 1. Performance Plus 1 Module 1 U.2 + Module 3 U. 5 Integrated Tasks <p>Grammar Items:</p> <ol style="list-style-type: none"> 1. Past tense 2. Future tense 3. Past Perfect tense 4. adverbs of frequencies and time phrases 5. adverbs of degree 6. adverbs of manner <p>Writing:</p> <p>(Short): Writing an information leaflet (Long): Writing a diary</p> <p>Speaking:</p>

	Progressive English 1 Giving opinions about hobbies
Nov -Dec	<p>Module 3: Food</p> <p>Reading:</p> <p>1. Thematic Anthology U.10-12 (passages, tips & strategies, vocab)</p> <p>Listening:</p> <p>1. Performance Plus 1 Module 4 U. 7, Module 3 U.5, Test 1</p> <p>Grammar Items:</p> <p>1. Patterns for making suggestions & Modals 2. Countable and uncountable nouns and qualifiers 3. Determiners 4. Giving instructions (imperatives) 5. Type 0,1,2 Conditional (When/If...)</p> <p>Writing:</p> <p>(Short) Writing a presentation script (Long) Writing a comment sheet</p> <p>Speaking:</p> <p>Progressive English 1 Making Enquiries</p>
Jan	<ul style="list-style-type: none"> ● Revision ● Exam ● Exam Paper Answers Checking
Jan- Mar	<ul style="list-style-type: none"> ● Commencement of drama lessons <p>Module 4: Language Arts (Narnia & Short Stories)</p> <p>Reading:</p> <p>1. Narnia (class reader) 1. Short stories (Eggs, A blind man catches a bird)</p> <p>Listening:</p> <p>1. Drama lessons</p> <p>Grammar Items:</p> <p>1. Reported speech (statement) 2. Active & Passive voice 3. Use of dialogues and quotation marks 4. Revision on simple present tense, continuous tense, simple past tense</p> <p>Writing:</p> <p>(Short) Writing a diary (Long) Writing a story</p>
Mar- Apr	<p>Module 5: Keeping Fit</p> <p>Reading:</p> <p>1. Progressive English 1 U.8 (passage)</p> <p>Listening:</p> <p>1. Performance Plus 1 Module 4 U.8 + Integrated Tasks</p> <p>Grammar Items:</p> <p>1. Conjunctions & clauses (and, but, so, because, therefore, besides)</p>

	<p>2. Comparatives and superlatives of adjectives</p> <p>Writing:</p> <p>(Short) Writing a presentation script (Long) Writing an article</p> <p>Speaking:</p> <p>Progressive English 1 Asking about health and giving instructions</p>
May- Jun	<p>Module 6: City life & Weekend activities</p> <p>Reading:</p> <p>1. Progressive English 1 U.6 (passage) 2. Thematic Anthology U.22 (passages, tips & strategies, vocab)</p> <p>Listening:</p> <p>1. Performance Plus 1 Module 2 U.3 &4 + Integrated Tasks</p> <p>Grammar Items:</p> <ol style="list-style-type: none"> 1. Wh- questions 2. Prepositions of time, location and movement 3. Agreement (somebody, nobody, he goes) 4. Interrogatives 5. Using adjectives (revision) 6. Future tense (revision) <p>Writing:</p> <p>(Short) Writing a descriptive writing (Long) Writing an informal letter</p> <p>Speaking:</p> <p>Progressive English 1 Making and declining an invitation</p>
Jun	<ul style="list-style-type: none"> ● Revision

English Department - Modules Covered in S2

F.2	
NSS Focus	Poems and Songs + Short Stories
Sep- Oct	<p><u>Module 1 Sightseeing</u></p> <p>Reading:</p> <ol style="list-style-type: none"> TA Unit 2 and 11 PE Unit 2 <p>Writing:</p> <ol style="list-style-type: none"> (Long): Writing a blog (Short): Writing an email: Planning an itinerary for a pen friend who is coming to HK Free writing: describing a photo <p>Listening:</p> <ol style="list-style-type: none"> Performance Plus Module 1 U 1 + Module 1 Integrated Task <p>Speaking:</p> <ol style="list-style-type: none"> Choral Speaking (class) Group Presentation: an excursion in Tsim Sha Tsui <p>Grammar Items:</p> <ol style="list-style-type: none"> Reported Speech (statement) Connectives (and, but, so, because, because of, since) Question Tags Adverbs of manner and degree <ul style="list-style-type: none"> ● Commencement of ERS
Oct – Nov	<p><u>Module 2 Charlie and the Chocolate Factory</u></p> <p>Reading:</p> <ol style="list-style-type: none"> Class Reader: Charlie and the Chocolate Factory TA unit 13 and 24 <p>Writing:</p> <ol style="list-style-type: none"> (Long) An exchange student has conflicts with you (Short) Student of the Year Free Writing: Complete the picture story <p>Listening:</p> <p>Performance Plus Module 2 Unit 3 + Module 2 Integrated tasks</p> <p>Grammar Items:</p> <ol style="list-style-type: none"> Active and Passive Voice Adj., adv (with simile & metaphor) Reported Speech (Question type) <p>Speaking:</p> <ol style="list-style-type: none"> Mind-map presentation <p>Language Arts:</p> <ol style="list-style-type: none"> PE Unit 2 P.44-47 Understanding short stories PE Unit 3 P.68-71 Understanding poems and songs

	3. TA U19 Tips & Strategies (Analogies)
Nov -Dec	<p>Module 3: Pets & Charities</p> <p>Reading:</p> <ol style="list-style-type: none"> 1. A letter to the editor in a magazine, an article (Text type: Personal response & description) CB JS2B P.46-53 2. PE U7 3. TA U18 <p>Writing:</p> <ol style="list-style-type: none"> 1. Long Writing: Comment Sheet & Suggestion form (about charity event) 2. Free writing: Writing an advertisement <p>Grammar Items:</p> <ol style="list-style-type: none"> 1. Mixed Tenses 2. Phrasal verbs 1 3. Used to + get used to +ing <p>Listening:</p> <p>1. Performance Plus Module 2 U 4 , Module 4 U7</p> <p>Speaking:</p> <ol style="list-style-type: none"> 1. PE Unit 5 P.113-115 Supporting your opinions with reasons 2. PE Unit 6 P.137-139 Expressing agreement and disagreement
Jan	<ul style="list-style-type: none"> ● Revision ● Exam
Jan- Mar	<p>Module 4 Class Reader and Movie – <i>Steve Jobs</i></p> <p>Reading:</p> <ol style="list-style-type: none"> 1. Class Reader: Steve Jobs 2. TA Unit 5 and 16 <p>Writing:</p> <ol style="list-style-type: none"> 1. (Short): Diary (A Day without Mobile Phone) 2. (Long): Leaflet (My Robotic Pet) 3. Free Writing: If you could add one more function to iPhone, what would it be? <p>Listening:</p> <p>1. Performance Plus Module 1 U2 , Module 3 U6</p> <p>Speaking:</p> <p>PE Unit 8 Telephoning P.185-187</p> <p>Grammar Items:</p> <ol style="list-style-type: none"> 1. Pronouns 2. Conditional 0, 1, 2 3. Phrasal Verbs 2
Mar- Apr	<p>Module 5 Mystery Stories</p> <p>Reading</p> <ol style="list-style-type: none"> 1. The death of Gordon Lam 2. Canteville Ghost <p>Writing:</p> <p>(Long): A mystery story – picture story (Short): A report of a mysterious case Free Writing: Mystery Story Competition</p> <p>Listening:</p>

	<p>Performance Plus Module 3 Unit 5, Module 3 Integrated tasks</p> <p>Grammar Items:</p> <ol style="list-style-type: none"> 1. Gerunds, infinitives & bare infinitives 2. Agreement 2 3. Adjectives and adverbs <p>Speaking:</p> <p>PE Unit 3 P.65-67 Giving Presentations</p>
<p>May- Jun</p>	<p><u>Module 6 The Environment</u></p> <p>Reading:</p> <ol style="list-style-type: none"> 1. PE U8 passage 2. TA U8, 15, 3. TA U15 P.89 Tips & Strategies <p>Writing:</p> <ol style="list-style-type: none"> 1. One-sided argumentative <p>Listening:</p> <ol style="list-style-type: none"> 1. Performance Plus Module 4 U 8 + Module 4 Integrated Task <p>Grammar Items:</p> <ol style="list-style-type: none"> 1. Modals & Imperatives 2. Relative clauses 3. Compound sentence
<p>Jun</p>	<p>● Revision</p>

English Department - Modules Covered in S3

	F.3
NSS Focus	Short Stories
Sep- Oct	<p><u>Matilda (Class reader and movie)</u></p> <p>Reading:</p> <ol style="list-style-type: none"> 1. Matilda 2. TA Unit 1 3. PE Unit 8 <p>Writing:</p> <p>Long (Informal letters): write a letter to your friend to comment and give suggestions on the book <i>Matilda</i>.</p> <p>Short (Story – with a realistic plot)</p> <p>Free Writing (Baby crocodile)</p> <p>Listening:</p> <p>PP Unit 1 PP Test Paper 1</p> <p>Speaking:</p> <p>PE Unit 8 School Exam Past Paper</p> <p>Grammar Items:</p> <p>EGU Units 1-8, 13-14 Tenses PE Unit 8 Present perfect and past perfect tenses EGU U137-141 Phrasal Verb Agreement (Revision)</p> <p>Language Arts:</p> <p>Poems and songs PE Unit 3</p> <p>Others:</p> <p>Past Paper:</p> <p>HKCEE Syl A</p> <ul style="list-style-type: none"> ➤ 2002 Comprehension (The Solitaire Mystery); ➤ 2003 MC Cloze (One book, one city) ➤ 2005 Proofreading (Film review: My Fair Lady) <p>Sentence Patterns (Book 1) – Core: Stage 1, Patterns 1-3; Optional: Stage 1, Patterns Pattern 6-7</p> <p>Commencement of ERS</p>
Oct – Nov	<p><u>Teen Problems</u></p> <p>Reading:</p> <p>TA Unit 10 Polly’s Problem Page PE Unit 1</p> <p>Writing:</p> <p>Long: Writing a letter of advice to a girl Short: Film Review of a movie Free Writing: Letter of advice</p> <p>Listening:</p> <p>PP Unit 2</p>

	<p>Homework: PP Unit 2</p> <p>PE Unit 1</p> <p>Speaking:</p> <p>Small Group Sharing</p> <p>School Exam Past Paper</p> <p>Grammar Items:</p> <p>EGU U38 Conditional Sentences,</p> <p>PE U6 Using 2nd Conditionals</p> <p>PE U7 Using 3rd Conditionals</p> <p>PE U1 Giving advice (with should, ought to, had better...)</p> <p>Non-language Arts:</p> <p>Understanding Social Issues PE Unit 7 P.190-193</p> <p>Others:</p> <p>Past Paper:</p> <p>HKCEE Syl A</p> <ul style="list-style-type: none"> ➤ 2001 Comprehension (Problems in Japanese Schools); ➤ 2001 Comprehension (The end of the native speaker teacher of English) ➤ 2006 Comprehension (Disabled but successful-making a living from a wheelchair) ➤ 2002 MC Cloze (From luxury to summer necessity) <p><i>Sentence Patterns (Book 1) – Stage 3. <u>Core:</u> Stage 3, Patterns 23, 28, 29; <u>Optional:</u> Stage 3, Patterns 27, 30</i></p>
Nov -Dec	<p>Healthy Living</p> <p>Reading:</p> <p>PE Unit 7</p> <p>TA Unit 2</p> <p>Writing:</p> <p>Long: Letter to the editor</p> <p>Free Writing: Letter to the editor</p> <p>Listening:</p> <p>PP U6</p> <p>PP U7</p> <p>PP Test Paper 4</p> <p>Grammar Items:</p> <p>EGU U53-58 Gerunds and Infinitives;</p> <p>PE U5 P.118-121 Using gerunds and to-infinitives</p> <p>EGU Unit 113-115 Formal Connectives</p> <p>PE Unit 2 connectives</p> <p>Language Arts:</p> <p>Understanding Sports PE U7 P.162-165</p> <p>Speaking:</p> <p>Exam Past Paper</p> <p>Others:</p> <p>Past Paper:</p> <p>HKCEE Syl A</p> <ul style="list-style-type: none"> ➤ 2001 MC Cloze (Tips for HK's weekend campers) ➤ 2006 Open Cloze (A summer trip to remember) ➤ 2003 Proof-reading (Traffic gives way to Manila's basketball players) ➤ 2002 Comprehension (Travels of a dotcom whiz-kid) <p><i>Sentence Patterns (Bk 1) – Stage 5. <u>Core:</u> Patterns 41, 42, 43; <u>Optional:</u> Patterns 45, 50</i></p>

Jan	<ul style="list-style-type: none"> ● Revision ● Exam
Feb- Mar	<p><u>Short Stories</u></p> <p><u>Reading:</u></p> <p>TA U16</p> <p>Exposer</p> <p>The Model Millionaire</p> <p><u>Writing:</u></p> <p>Long: Write an ending with a good twist</p> <p>Short: A Diary Entry</p> <p>Free Writing: a story with a twist</p> <p><u>Listening:</u></p> <p>PP U5 P.41-45, 48,49</p> <p>Homework: PP U5 P.46-47</p> <p>PE U4 P.94-97</p> <p>PP Test Paper 3 P.101-109</p> <p><u>Grammar Items:</u></p> <p>EGU U47-48 Reported speech</p> <p>PE U3 P.64-66 Using reported speech</p> <p>Prepositions</p> <p>EGU 121-128</p> <p><u>Speaking:</u></p> <p>Drama: Romeo and Juliet</p> <p>School Exam Past Paper</p> <p><u>Language Arts:</u></p> <p>Short Stories: Writing a short play script PE U2 P.52-54</p> <p><u>Others:</u></p> <p>Past Paper:</p> <p>HKCEE Syl A</p> <ul style="list-style-type: none"> ➤ 2001 Open Cloze (Composer happy to remain unknown) ➤ 2006 MC Cloze (Heart & Soul – a private audience with Tony Leung) ➤ 2000 Comprehension (The Grown up) ➤ 2002 Comprehension (How to save conversation at home) <p><i>Sentence Patterns (Bk 1) – Stage 2. <u>Core:</u> Patterns 11, 13, 15; <u>Optional:</u> Patterns 16, 17</i></p> <p>Drama Curriculum starts in second term</p>
Mar- Apr	<p><u>Career</u></p> <p><u>Reading:</u></p> <p>PE U3</p> <p>TA U22</p> <p>TA U32</p> <p><u>Writing:</u></p> <p>Long: One-sided argumentative essay</p> <p>Short: Speech Writing</p> <p>Free writing: Letter to the Principal</p> <p><u>Listening:</u></p> <p>PP U3</p> <p>PP U8</p>

	<p>PP Test Paper 5</p> <p>Grammar Items:</p> <p>EGU U102-108 Adjectives and adverbs</p> <p>EGU 129-136</p> <p>Speaking:</p> <p>Exam Past Paper</p> <p>Non-language Arts:</p> <p>Understand workplace communication</p> <p>PE U8 P.218-221</p> <p>Others:</p> <p>Past Paper:</p> <p>HKCEE Syl A</p> <ul style="list-style-type: none"> ➤ 2003 Comprehension (Child labour in Burkina Faso's gold mines) ➤ 2006 Comprehension (Disney magic brings thousands of jobs to HK) ➤ 2000 Proof-reading (Part-time helper required) <p><u>2001 Proof-reading (Project Assistant)</u></p>
<p>May- Jun</p>	<p><u>World Cultures</u></p> <p>Reading:</p> <p>PE Unit 4</p> <p>PE Unit 7</p> <p>Writing:</p> <p><u>Long:</u> Writing an article about world culture</p> <p>Listening:</p> <p>PP Unit 4</p> <p>Homework: PP Unit 4</p> <p>PP Test Paper 2 P.93-100</p> <p>Grammar Items:</p> <p>Sentence Patterns: Stage 4 Core:33, 34, 35, 37 Optional 32, 40</p> <p>Passive Voice EGU Unit 42-45</p> <p>Phrasal Verbs EGU Unit 137-145</p> <p>Speaking:</p> <p>School Exam Past Paper</p> <p>Non-language Arts:</p> <p>Optional: understanding debate</p> <p>PE U5 P133-138</p> <p>Others:</p> <p>Past Paper:</p> <p>HKCEE Syl A</p> <ul style="list-style-type: none"> ➤ 2003 Comprehension (Taking a trip to hell and back every day) ➤ 2000 MC Cloze (Where to eat in Canton) ➤ 2004 MC Cloze (HK Weddings) <p><u>2004 Open Cloze (Traditional Chinese Food-Insect dishes)</u></p>
<p>Jun</p>	<ul style="list-style-type: none"> ● Revision ● Exam