

## English Department - Modules Covered in S1

<b>F.1</b>	
Sep- Oct	<p>Module 0 &amp; 1: Family</p> <p><b>Reading:</b></p> <ol style="list-style-type: none"> <li>1. Thematic Anthology Unit 1, 9 (Optional: Unit 19)</li> <li>2. Progressive English Unit 1</li> </ol> <p><b>Listening:</b></p> <ol style="list-style-type: none"> <li>1. Performance Plus 1 Module 1 Unit 1 + Integrated Tasks</li> </ol> <p><b>Grammar Items:</b></p> <ol style="list-style-type: none"> <li>1. Introducing parts of speech (nouns, verbs, adjectives, adverbs)</li> <li>2. Grammar Revision (simple present tense, simple past tense, pronouns &amp; possessives, articles)</li> <li>3. Gerunds &amp; infinitives</li> <li>4. Verb form</li> <li>5. Interrogative</li> </ol> <p><b>Writing:</b></p> <p>(Short) Writing a news article (Long) Writing a picture story</p> <p><b>Speaking:</b></p> <p>Giving presentations</p> <p><b>Others:</b></p> <ol style="list-style-type: none"> <li>1. Commencement of ERS</li> </ol>
Oct – Nov	<p>Module 2: School life and Hobbies</p> <p><b>Reading:</b></p> <ol style="list-style-type: none"> <li>1. Progressive English 1 Unit 4</li> <li>2. Thematic Anthology Unit 2, 6, 14</li> </ol> <p><b>Listening:</b></p> <ol style="list-style-type: none"> <li>1. Performance Plus 1 Module 1 Unit 2 + Integrated Tasks</li> </ol> <p><b>Grammar Items:</b></p> <ol style="list-style-type: none"> <li>1. Agreement</li> <li>2. Active and passive voice</li> <li>3. Future tense</li> <li>4. Present perfect tense</li> </ol> <p><b>Writing:</b></p> <p>(Short): Writing an information leaflet (Long): Writing a diary</p> <p><b>Speaking:</b></p> <p>Reading aloud TA</p>
Nov -Dec	<p>Module 3: Food</p> <p><b>Reading:</b></p>

	<p>1. Thematic Anthology Unit 10, 11, 12</p> <p><b>Listening:</b></p> <p>1. Performance Plus 1 Module 4 Unit 7 + Test paper 1</p> <p><b>Grammar Items:</b></p> <p>1. Modals 2. Determiners 3. Type 0,1,2 Conditional 4. Prepositions of time and place</p> <p><b>Writing:</b></p> <p>(Short) Writing a presentation script</p> <p><b>Speaking:</b></p> <p>Reading aloud TA</p>
Jan	<ul style="list-style-type: none"> <li>● Revision</li> <li>● Exam</li> <li>● Exam Paper Answers Checking</li> </ul>
Jan-Mar	<ul style="list-style-type: none"> <li>● <b>Commencement of drama lessons</b></li> </ul> <p>Module 4: Language Arts (Narnia &amp; Short Stories)</p> <p><b>Reading:</b></p> <p>1. Narnia (excerpt) 1. Short stories (Eggs, The Selfish Giant)</p> <p><b>Listening:</b></p> <p>1. Drama lessons 2. Performance Plus Module 3 Unit 6</p> <p><b>Grammar Items:</b></p> <p>1. Reported speech (statement)</p> <p><b>Writing:</b></p> <p>(Short) Writing a diary (Long) Writing a story</p>
Mar-Apr	<p>Module 5: Keeping Fit</p> <p><b>Reading:</b></p> <p>1. Thematic Anthology Unit 3, 15, 21 (Optional: Unit 17)</p> <p><b>Listening:</b></p> <p>1. Performance Plus 1 Module 4 Unit 8 + Integrated Tasks</p> <p><b>Grammar Items:</b></p> <p>1. Conjunctions &amp; clauses (and, but, so, because, therefore, besides) 2. Comparatives and superlatives of adjectives</p> <p><b>Writing:</b></p> <p>(Short) Writing a presentation script (Long) Writing an informal letter</p> <p><b>Speaking:</b></p> <p>Reading aloud TA</p>
May-	<p>Module 6: City life &amp; Weekend activities</p>

Jun	<p><b>Reading:</b></p> <ol style="list-style-type: none"> <li>1. Thematic Anthology Unit 22, 23 (Optional: Unit 7)</li> <li>2. Progressive English Unit 7</li> </ol> <p><b>Listening:</b></p> <ol style="list-style-type: none"> <li>1. Performance Plus 1 Module 2 Unit 3 &amp;4 + Integrated Tasks</li> </ol> <p><b>Grammar Items:</b></p> <ol style="list-style-type: none"> <li>1. Agreement (somebody, nobody, he goes)</li> <li>2. Using adjectives (revision)</li> <li>3. Future tense (revision)</li> </ol> <p><b>Writing:</b></p> <p>(Short) Writing a descriptive writing</p> <p><b>Speaking:</b></p> <p>Reading aloud TA</p>
Jun	<ul style="list-style-type: none"> <li>● Revision</li> </ul>

## English Department - Modules Covered in S2

<b>F.2</b>	
NSS Focus	<b>Poems and Songs + Short Stories</b>
Sep- Oct	<p><u>Module 1 Sightseeing</u></p> <p><b>Reading:</b></p> <p>1. TA Unit 2 and 11</p> <p><b>Writing:</b></p> <p>1. (Long): Writing a blog</p> <p>2. (Short): Writing an email: Planning an itinerary for a pen friend who is coming to HK</p> <p><b>Listening:</b></p> <p>1. Performance Plus Module 1 U 1 + Module 1 Integrated Task</p> <p><b>Speaking:</b></p> <p>1. Choral Speaking (Boys)</p> <p>2. Group Presentation: an excursion in Tsim Sha Tsui</p> <p><b>Grammar Items:</b></p> <p>1. Reported Speech (statement)</p> <p>2. Connectives (and, but, so, because, because of, since)</p> <p>3. Question Tags</p> <p>● Commencement of ERS</p>
Oct – Nov	<p><u>Module 2 Charlie and the Chocolate Factory</u></p> <p><b>Reading:</b></p> <p>1. Class Reader: Charlie and the Chocolate Factory</p> <p>2. TA unit 13 and 24</p> <p>3. How to deal with cockroaches at school</p> <p><b>Writing:</b></p> <p>1. (Long) An exchange student has conflicts with you</p> <p>2. (Short) Student of the Year</p> <p><b>Listening:</b></p> <p>Performance Plus Module 1 Unit 2 + Module 2 Unit 4 + Integrated tasks</p> <p><b>Grammar Items:</b></p> <p>1. Active and Passive Voice</p> <p>2. Adj., adv (with simile &amp; metaphor)</p> <p>3. Reported Speech (Question type)</p> <p><b>Speaking:</b></p> <p>1. Voice Dubbing</p> <p><b>Language Arts:</b></p> <p>Slangs &amp; colloquial expressions. Watch movie – Charlie and the Chocolate Factory</p>
Nov -Dec	<p><u>Module 3: Pets &amp; Charities</u></p> <p><b>Reading:</b></p> <p>1. A letter to the editor in a magazine, an article (Text type: Personal response &amp; description)</p> <p>CB JS2B P.46-53</p>

	<p>2. TA U18</p> <p><b>Writing:</b></p> <p>1. Long Writing: Comment Sheet &amp; Suggestion form (about charity event)</p> <p><b>Grammar Items:</b></p> <p>1. Mixed Tenses</p> <p>2. Phrasal verbs</p> <p><b>Listening:</b></p> <p>1. Performance Plus Module 2 U 4, Module 4 U 7. Performance Test Paper 1</p> <p><b>Speaking:</b></p> <p>1. Improving skills using in reading aloud.</p>
Jan	<ul style="list-style-type: none"> <li>● Revision</li> <li>● Exam</li> </ul>
Jan- Mar	<p>Module 4 Technology</p> <p><b>Reading:</b></p> <p>1. TA Unit 9 and 16</p> <p><b>Writing:</b></p> <p>1. (Short): Diary (A Day without Mobile Phone)</p> <p>2. (Long): Leaflet (My Robotic Pet)</p> <p><b>Listening:</b></p> <p>1. Performance Plus Module 3 U5 + Integrated</p> <p><b>Speaking:</b></p> <p>Skills using in a discussion</p> <p><b>Grammar Items:</b></p> <p>1. Pronouns</p> <p>2. Conditional 0, 1, 2</p> <p>3. Collocation</p>
Mar- Apr	<p>Module 5 Mystery Stories</p> <p><b>Reading</b></p> <p>1. The death of Gordon Lam</p> <p>2. Canteville Ghost</p> <p>3. Hairy Toes</p> <p><b>Writing:</b></p> <p>(Long): A mystery story – picture story</p> <p>(Short): Informal letter</p> <p><b>Listening:</b></p> <p>Performance Plus Module 2 Unit 3, Test paper 2</p> <p><b>Grammar Items:</b></p> <p>1. Gerunds, infinitives &amp; bare infinitives</p> <p>2. Agreement</p> <p>3. Present Participle</p> <p><b>Speaking:</b></p> <p>Expressing agreement and disagreement</p>
May- Jun	<p>Module 6 The Environment</p> <p><b>Reading:</b></p> <p>1. TA U7, 15</p>

	<p><b>Writing:</b></p> <ol style="list-style-type: none"> <li>1. One-sided argumentative</li> </ol> <p><b>Listening:</b></p> <ol style="list-style-type: none"> <li>1. Performance Plus Module 4 U 8 + Module 4 Integrated Task</li> </ol> <p><b>Grammar Items:</b></p> <ol style="list-style-type: none"> <li>1. Modals &amp; Imperatives</li> <li>2. Relative clauses</li> <li>3. Comparatives and Superlatives</li> </ol>
Jun	<ul style="list-style-type: none"> <li>● Revision</li> </ul>

**English Department - Modules Covered in S3**

	<b>F.3</b>
NSS Focus	<b>Short Stories</b>
Sep- Oct	<p><u>Matilda (Class reader and movie)</u></p> <p><b>Reading:</b></p> <ol style="list-style-type: none"> <li>1. Matilda</li> <li>2. Exposer</li> <li>3. TA 12</li> </ol> <p><b>Writing:</b></p> <p><b>Long (Informal letters):</b> write a letter to your friend to comment and give suggestions on the book <i>Matilda</i>.</p> <p><b>Short (Story – with a realistic plot)</b></p> <p><b>Listening:</b></p> <p>PP Unit 1 PP Test Paper 1</p> <p><b>Speaking:</b></p> <p>School Exam Past Paper</p> <p><b>Grammar Items:</b></p> <p>Tenses EGU Units 1-8, 13-14 Pronouns and Determiners EGU 82-86 Articles and Nouns EGU 69-75 Adjectives EGU 65, 98-99</p> <p><b>Language Arts:</b></p> <p>Matilda</p> <p><b>Others:</b></p> <p><b>Past Paper:</b></p> <p>HKCEE Syl A</p> <ul style="list-style-type: none"> <li>➤ 2002 Comprehension (The Solitaire Mystery);</li> <li>➤ 2003 MC Cloze (One book, one city)</li> <li>➤ 2005 Proofreading (Film review: My Fair Lady)</li> </ul> <p>Sentence Patterns (Book 1) – <b>Core:</b> Stage 1, Patterns 1-3; <b>Optional:</b> Stage 1, Patterns Pattern 6-7</p> <p>Commencement of ERS</p>
Oct – Nov	<p><u>Teen Problems</u></p> <p><b>Reading:</b></p> <p>TA Unit 6 Polly’s Problem Page OLD TA Unit 7</p> <p><b>Writing:</b></p> <p><b>Long:</b> Writing a letter of advice to a girl</p> <p><b>Short:</b> Blog Entry</p>

	<p><b>Listening:</b> PP Unit 2 Homework: PP Unit 2</p> <p><b>Speaking:</b> Small Group Sharing School Exam Past Paper</p> <p><b>Grammar Items:</b> Adjectives + Prepositions EGU 129-131 Conditionals EGU 38-40</p> <p><b>Others:</b> Past Paper: HKCEE Syl A</p> <ul style="list-style-type: none"> <li>➤ 2001 Comprehension (Problems in Japanese Schools);</li> <li>➤ 2001 Comprehension (The end of the native speaker teacher of English)</li> <li>➤ 2006 Comprehension (Disabled but successful-making a living from a wheelchair)</li> <li>➤ 2002 MC Cloze (From luxury to summer necessity)</li> </ul> <p><i>Sentence Patterns (Book 1) – Stage 3. <u>Core:</u> Stage 3, Patterns 23, 28, 29; <u>Optional:</u> Stage 3, Patterns 27, 30</i></p>
Nov -Dec	<p><b>Healthy Living</b></p> <p><b>Reading:</b> Childhood obesity Healthy Living</p> <p><b>Writing:</b> <u>Long:</u> Letter to the editor</p> <p><b>Listening:</b> PP U6 PP U7 PP Test Paper 4</p> <p><b>Grammar Items:</b>  Relative Clauses whose + where + that EGU 92-94 Gerund + Infinitives EGU 53-57</p> <p><b>Speaking:</b> Exam Past Paper</p> <p><b>Others:</b> Past Paper: HKCEE Syl A</p> <ul style="list-style-type: none"> <li>➤ 2001 MC Cloze (Tips for HK’s weekend campers)</li> <li>➤ 2006 Open Cloze (A summer trip to remember)</li> <li>➤ 2003 Proof-reading (Traffic gives way to Manila’s basketball players)</li> <li>➤ 2002 Comprehension (Travels of a dotcom whiz-kid)</li> </ul> <p><i>Sentence Patterns (Bk 1) – Stage 5. <u>Core:</u> Patterns 41, 42, 43; <u>Optional:</u> Patterns 45, 50</i></p>
Jan	<ul style="list-style-type: none"> <li>● Revision</li> <li>● Exam</li> </ul>
Feb-	<b>Careers</b>

Mar	<p><b>Reading:</b> TA U13 Long Working hours</p> <p><b>Writing:</b> <b>Long:</b> One-sided argumentative writing <b>Short:</b> Letter to the Principal <b>Free Writing:</b> a story with a twist</p> <p><b>Listening:</b> PP Unit 3 PP Unit 8</p> <p><b>Grammar Items:</b> Comparative and Superlative adj. + adv.    EGU 100 -104 Comparative and Superlative adj. + adv.    EGU 105 -108</p> <p><b>Speaking:</b> Drama: Romeo and Juliet School Exam Past Paper</p> <p><b>Others:</b> Past Paper: HKCEE Syl A</p> <ul style="list-style-type: none"> <li>➤ 2001 Open Cloze (Composer happy to remain unknown)</li> <li>➤ 2006 MC Cloze (Heart &amp; Soul – a private audience with Tony Leung)</li> <li>➤ 2000 Comprehension (The Grown up)</li> <li>➤ 2002 Comprehension (How to save conversation at home)</li> </ul> <p><i>Sentence Patterns (Bk 1) – Stage 2. <u>Core:</u> Patterns 11, 13, 15; <u>Optional:</u> Patterns 16, 17</i></p> <p>Drama Curriculum starts in second term</p>
Mar- Apr	<p><u>World Festivals and Culture</u></p> <p><b>Reading:</b> TA U8 Festivals around the world</p> <p><b>Writing:</b> <b>Long:</b> Informal Writing <b>Short:</b> Diary Writing</p> <p><b>Listening:</b> PP U3 PP U8 PP Test Paper 5</p> <p><b>Grammar Items:</b> Prepositions EGU 121-125 Passive Voice    EGU 42-43 Verb + Preposition    EGU 132-136</p> <p><b>Speaking:</b> Exam Past Paper</p> <p><b>Non-language Arts:</b> Understand workplace communication PE U8 P.218-221</p> <p><b>Others:</b> Past Paper:</p>

	<p><b>HKCEE Syl A</b></p> <ul style="list-style-type: none"> <li>➤ 2003 Comprehension (Child labour in Burkina Faso's gold mines)</li> <li>➤ 2006 Comprehension (Disney magic brings thousands of jobs to HK)</li> <li>➤ 2000 Proof-reading (Part-time helper required)</li> </ul> <p><b><u>2001 Proof-reading (Project Assistant)</u></b></p>
May- Jun	<p><b>Studying Abroad</b></p> <p><b>Reading:</b></p> <p><b>TA Unit 3</b></p> <p><b>Writing:</b></p> <p><b>Long: Writing an article</b></p> <p><b>Listening:</b></p> <p><b>PP Unit 6</b></p> <p><b>PP Unit 7</b></p> <p><b>Grammar Items:</b></p> <p>Reported Speech EGU 47-48</p> <p>Phrasal Verbs EGU 137-142</p> <p><b>Speaking:</b></p> <p><b>School Exam Past Paper</b></p> <p><b>Non-language Arts:</b></p> <p><b>Optional: understanding debate</b></p> <p><b>PE U5 P133-138</b></p> <p><b>Others:</b></p> <p><b>Past Paper:</b></p> <p><b>HKCEE Syl A</b></p> <ul style="list-style-type: none"> <li>➤ 2003 Comprehension (Taking a trip to hell and back every day)</li> <li>➤ 2000 MC Cloze (Where to eat in Canton)</li> <li>➤ 2004 MC Cloze (HK Weddings)</li> </ul> <p><b><u>2004 Open Cloze (Traditional Chinese Food-Insect dishes)</u></b></p>
Jun	<ul style="list-style-type: none"> <li>● Revision</li> <li>● Exam</li> </ul>