

## F.1 English Syllabus (2023 – 2024)

Term	Period	Module	Detail
1 <sup>st</sup>	Sep – Oct	Module 1 – School Life	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- My ‘Nerdy’ hobbies</li> <li>- Ollie King</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Acrostic Poem</li> <li>- Diary</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus M1U1</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Reading aloud &amp; Sharing of Acrostic Poem</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Wh-questions</li> <li>- Gerund and to-infinitives</li> <li>- There is and There are (Subject-verb-agreement)</li> </ul>
	Oct – Nov	Module 2 – Animals	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- The cat’s whiskers</li> <li>- Emotional support animals – do they really help?</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Information Leaflet</li> <li>- Picture Story</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus M2U4</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Reading aloud &amp; Prose reading</li> <li>- Individual Presentation</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Preposition of time</li> <li>- Preposition of place</li> <li>- Adjectives (-ed / -ing)</li> <li>- Demonstrative pronouns</li> <li>- Passive Voice</li> </ul>
	Nov – Dec	Module 3 – Food	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Heaven in Hysan Avenue</li> <li>- Fabulous Family Gathering Time in the Truffle Hunter Restaurant</li> <li>- What makes food enjoyable? Working the food magic.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Blog Entry</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus M3U5</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Individual Presentation + Role-play</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Past Tense</li> <li>- Conditional</li> </ul>

2 <sup>nd</sup>	Jan – Mar	Module 4 – Narnia & Drama	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Narnia: The Lion: The Witch and the Wardrobe</li> <li>- How can visitors explore a new city</li> <li>- Guangzhou: captivating, colourful and close (NSE)</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Letter to Parents</li> <li>- Diary Entry</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus M2U3</li> <li>- Performance Plus M4U8</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Drama &amp; Radio Show</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Imperatives</li> <li>- Giving advice and making suggestion</li> <li>- Reported Speech</li> </ul>
	Mar – Apr	Module 5 – Sports	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Sport from the sidelines</li> <li>- Thousands enjoy the Hong Kong Virtual Triathlon</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Photo Description</li> <li>- Informal Letter</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus M1U2</li> <li>- Performance Plus M4U7</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Drama &amp; Vlogger</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Simple future tense</li> <li>- Be going to</li> <li>- Connectives</li> </ul>
	Apr – May	Module 6 – Festival Celebration	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Explore Japan</li> <li>- Celebrate the magic of the Mid-Autumn Festival!</li> <li>- Summer festivals</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Descriptive Article</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Individual Presentation</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus M3U6</li> </ul>

## F.2 English Syllabus (2023 – 2024)

Term	Period	Module	Detail
1 <sup>st</sup>	Sep – Oct	Module 1 – Sightseeing	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- What’s trending in the world of travel</li> <li>- An email to a friend about going on an eco-tour</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Promotional Travel Guide</li> <li>- Informal Letter</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus U1</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- 1-min response &amp; Individual presentation</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Simple Present Tense</li> <li>- Present Continuous Tense</li> <li>- Present Perfect Tense</li> <li>- Past Continuous Tense</li> <li>- Question Tags</li> </ul>
	Oct – Nov	Module 2 – Technology	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- No need to be afraid</li> <li>- Watching your step</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Leaflet</li> <li>- Diary Entry</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus U3&amp;4</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- ERS presentation &amp; Digital story</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Agreement</li> <li>- Conditional sentences (Types 0, 1 &amp; 2)</li> </ul>
	Nov – Dec	Module 3 – Shopping	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- How big data improves online shopping</li> <li>- Support local artists at Handcrafted</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Brochure</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus U6</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Project presentation</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Making comparisons</li> <li>- Connectives of reason: as, because and since</li> <li>- Connectives of result: so, therefore and as a result</li> </ul>

2 <sup>nd</sup>	Jan – Mar	Module 4 – The Environment	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- My new favourite animal: The octopus!</li> <li>- Why feeding wild animals is a terrible idea</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Infographic Poster (Protecting endangered animals in China) (NSE)</li> <li>- Speech</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus U2</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- 1-min response &amp; Individual presentation</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Passive Voice</li> <li>- Phrasal Verbs</li> <li>- Collocations</li> <li>- Be used to and Used to</li> </ul>
	Mar – Apr	Module 5 – Mystery Stories & Charlie	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- In a lonely mountain pass</li> <li>- Charlie and the Chocolate Factory</li> <li>- The Hairy Toe</li> <li>- The Death of Gordon Lam</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Memory Book</li> <li>- Story</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus U5&amp;8</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- ERS presentation &amp; Group Interaction</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Present Participle Phrases</li> <li>- Gerunds and Infinitives</li> <li>- Reported Speech (Orders, Requests and Advice)</li> </ul>
	Apr – May	Module 6 – Teenage Life	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Survey report on toxic positivity</li> <li>- The magic of manga and anime</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Blog Post</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus U7</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Project presentation</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Relative Pronouns</li> <li>- Defining Relative Clauses</li> <li>- Non-defining Relative Clauses</li> </ul>

### F.3 English Syllabus (2023 – 2024)

Term	Period	Module	Detail
1 <sup>st</sup>	Sep – Oct	Module 1 – Matilda and Movies	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Matilda</li> <li>- The use of computer-generated imagery</li> <li>- Film review – Enola Holmes</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Film Review</li> <li>- Informal Letter</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus U2</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Group Discussion</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Passive voice (Revision)</li> <li>- Tenses (Revision)</li> <li>- Agreement</li> <li>- Past Perfect Tense</li> <li>- Transitional Words and Phrases</li> </ul>
	Oct – Nov	Module 2 – Innovation & Technology	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Inventors who shaped our lives</li> <li>- Mini-biography – Volta, father of the electric battery</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Feature Article</li> <li>- Story</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus U3&amp;4</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Individual presentation &amp; Digital story</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Present participle phrases (Revision)</li> <li>- Past participle phrases</li> <li>- Indefinite pronouns</li> <li>- Bare infinitives</li> </ul>
	Nov – Dec	Module 3 – Helping Others	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Most concerning social issues today</li> <li>- Loneliness as a social issue</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Letter of Advice</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus U5</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Project presentation</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Using unless</li> <li>- Using so, so that and so as to</li> <li>- Using although/though and despite/in spite of-</li> <li>- Relative clause</li> </ul>

2 <sup>nd</sup>	Jan – Mar	Module 4 – Health & Beauty	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Romeo and Juliet</li> <li>- Plastic surgery</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Profile</li> <li>- Letter to the Editor</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus U1</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Drama &amp; Individual presentation</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Conditionals (Type 0, 1, 2, 3)</li> <li>- Conditional sentences about possible situations</li> <li>- If only/ wish</li> </ul>
	Mar – Apr	Module 5 – Careers	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Whether slash careers are harmful to traditional careers and society</li> <li>- Recruiting virtual memory creators</li> <li>- Application for virtual memory creator</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Speech</li> <li>- Article</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus U8</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Drama &amp; Digital story</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Reporting statements (Revision)</li> <li>- Reporting questions</li> <li>- Comparative and superlative adverbs</li> </ul>
	Apr – May	Module 6 – Arts & Cultures	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- New innovative art forms</li> <li>- Public opinions on traditional and online stage performances</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Blog Entry</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Performance Plus U6</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Individual presentation</li> </ul>