

## Syllabuses

### - Curriculum

Form	Topics
F.1	<ol style="list-style-type: none"> <li>* Continents and Oceans</li> <li>* Maps of China and Hong Kong</li> <li>* Map reading skills</li> <li>Using urban space wisely – Can we maintain a sustainable urban environment?               <ul style="list-style-type: none"> <li>* Unit 1.1 What are urban areas and rural areas?</li> <li>* Unit 1.2 What are the major types of urban land use in Hong Kong?</li> <li>Unit 1.3 Where is our Central Business District?</li> <li>Unit 1.4 What are the types of residential areas?</li> <li>Unit 1.5 What problems is our city facing?</li> <li>Unit 1.6 How can we solve the urban problems in Hong Kong?</li> </ul> </li> </ol>
F.3	<ol style="list-style-type: none"> <li>* Maps of China and Hong Kong</li> <li>* Map reading skills</li> <li>* Landslides</li> <li>Earthquakes</li> <li>Typhoons</li> <li>Global warming</li> </ol>
F.4	<ol style="list-style-type: none"> <li>* Opportunities and risks – Is it rational to live in hazard-prone areas?</li> <li>* Dynamic Earth: The building of Hong Kong</li> <li>Managing river and coastal environments: A continuing challenge</li> </ol>
F.5	<ol style="list-style-type: none"> <li>* Changing industrial location – How and why does it change over space and time?</li> <li>* Building a sustainable city – Are environment conservation and urban development mutually exclusive?</li> <li>Global warming – Are humans responsible</li> <li>Weather and climate</li> </ol>
F.6	<ol style="list-style-type: none"> <li>Disappearing green canopy – Who should pay for the massive deforestation in rainforest regions?</li> <li>Combating famine – Is technology a panacea for food shortages?</li> <li>Geographical skills</li> </ol>

\* Taught in the First Term