



田家炳中學

Tin Ka Ping Secondary School

學校發展計劃書(2011-2015)

School Development Plan

(2011 – 2015)

I Mission

Founded by the Tin Ka Ping Foundation, our school upholds the ideal of whole-person education and puts it into practice. We provide a holistic and balanced curriculum infused with instructional programmes, guidance services, co-curricular activities, and civic/life education programmes to shape students into lifelong learners with sound values and good habits.

We believe education is noble and students are teachable; we value the importance of every student and we place their pursuit of learning as our primary concern. We unite efforts from our staff, who respect, care, and support one another, to demonstrate the shared beliefs and values. They have fostered a deep sense of belonging to the school, where modest ethos, rigorous standards, and unity from school members are valued. Moreover, we promote professional development of our staff, an essential part of the teaching-learning synergy and key to fulfilling our commitment.

We cater to students' capabilities and interests by providing fine-structured lessons and activities aided with audio-visual materials. We commit ourselves to enhancing students' potential, motivating them to become self-learners and developing their passion for learning; the prerequisite for a lifelong learner.

We integrate discipline with counseling on the basis of conducive teacher-student relationship and with collaboration from parents, to encircle our students with love, care and guidance. Though our academic standards and code of conduct are rigorous, students will find their campus experience enjoyable above all.

We deem co-curricular activities part of the curriculum/students' learning experience and launch activities for students' overall well-being, at the same time withstand the world's degenerating values and practices.

We address the demands of the changing world; we provide diverse life/civic education lessons, along with morning and weekly assemblies, to facilitate students' character development and habit formation, and furthermore, to deepen their love for their homes and the country. We look forward to seeing our students become ambassadors of Chinese culture, citizens with global outlook, and leaders of their generation.

We Have a Dream :
Quality Education for Leaders of Tomorrow

II Major Concern

1. To optimize the Teaching and Learning
2. Enhancement of Using English in Learning and Teaching
3. Striking a Balance Between Conformity and Individuality / Collective and Individual Development

III School Development Plan (2011-2015)

Major Concern (I) : To optimize the Teaching and Learning					
Expected Outcome	Strategy	Schedule			
		11/12	12/13	13/14	14/15
Enhanced performance of the students in public examinations	Review regularly the NSS curriculum structure	✓	✓	✓	✓
	Raise concerns on the teaching and learning effectiveness of all subjects	✓	✓	✓	✓
	Optimize teaching and learning assessment qualitatively and quantitatively	✓	✓	✓	✓
	Facilitate senior form students to use free periods effectively	✓	✓	✓	✓
	Implement supporting measures for after-school learning activities	✓	✓	✓	
Potential of students with learning diversity being developed effectively.	Implement Constructivist & Cooperative Learning		✓	✓	✓
	Provide avenues for and recommend top students to participate in external activities and competitions	✓	✓	✓	✓

Major Concern (II) : Enhancement of Using English in Learning and Teaching

Expected Outcome	Strategy	Schedule			
		11/12	12/13	13/14	14/15
Cross- curriculum training and planning	1. Invite experts on cross-curriculum as consultants for training and planning in different subjects	✓	✓	✓	
	2. Produce a handbook on cross-curriculum by teachers under the guidance and supervision of the consultants.	✓	✓	✓	
Enhancing the professional capability of teachers	Non-English teachers are required to produce videos to demonstrate their teaching effectiveness in terms of English across the curriculum. Target teachers are required to produce teaching materials, mainly videos, which embeds techniques learned from cross- curriculum trainings and in which the topics should be part of the curriculum.	✓	✓	✓	
Providing English learning activities for students	1. Teachers assign a group of students from each form a topic to produce a video. Students have to research, collect information and write their own scripts.	✓	✓	✓	
	2. A wide range of English Day activities should be organized.		✓	✓	✓

Major Concern (III) : Striking a Balance Between Conformity and Individuality / Collective and Individual Development

Expected Outcome	Strategy	Schedule			
		11/12	12/13	13/14	14/15
Promotion of personality development and pursuit of excellence	1. Cater for learner diversity				
	1.1 Be informed of students' strengths	✓	✓	✓	✓
	1.2 Provide ample opportunities for students to gain a sense of achievement	✓	✓	✓	✓
	2. Optimize the class teachers' work				
	2.1 Improve the quality of class teacher periods	✓	✓	✓	✓
	2.2 Boost effectiveness of the double class teacher system	✓	✓	✓	✓
	2.3 Enhance class teachers' professional development	✓	✓	✓	✓
	2.4 Strengthen support to the class teachers	✓	✓	✓	✓
	2.5 Help class teachers be knowledgeable about the objectives and design of the Life Education lessons	✓	✓	✓	✓
	2.6 Look for moral education resources and make use of them to facilitate teaching	✓	✓	✓	✓
	3. Optimize the student development course / system				
	3.1 Tap into external resources	✓	✓	✓	✓
	3.2 Optimize Life Education lessons	✓	✓	✓	✓
	3.3 Optimize the Co-curricular Activities development plan	✓	✓	✓	✓
	3.4 Optimize the student leaders training framework	✓	✓	✓	✓
	3.5 Optimize career guidance for students	✓	✓	✓	✓
3.6 Optimize the school-based system for caring students with different educational needs	✓	✓	✓	✓	
3.7 Promote a balanced lifestyle and all-around development among students	✓	✓	✓	✓	
Civic leadership development	1. Reinforcement of students' moral values				
	1.1 Reinforcement of core values: care, honesty, diligence and perseverance	✓	✓	✓	✓
	1.2 Build up our students through co-curricular activities	✓	✓	✓	✓
	2. Widening students' horizons				

Major Concern (III) : Striking a Balance Between Conformity and Individuality / Collective and Individual Development

Expected Outcome	Strategy	Schedule			
		11/12	12/13	13/14	14/15
	2.1 Raise students' awareness of current events	✓	✓	✓	✓
	2.2 Promote care for the communities	✓	✓	✓	✓
	2.3 Keep abreast of the local and overseas social developments and create more opportunities for students' further studies and career development	✓	✓	✓	✓