

**Tin Ka Ping Secondary School \_\_Reading Promotion Unit\_\_Language Learning Enhancement Session**

**Book Title:** \_\_\_\_\_ **Class:** \_\_\_\_\_

**Presenters:** \_\_\_\_\_

**First Week**

| Date       | Assessor | Areas that are appreciated (You can circle more than one)  | Excel-<br>lent | Good | Aver-<br>age | Accep-<br>table | Needs<br>more<br>practice | Areas that can be improved (You can circle more than one)   | Others |
|------------|----------|--|----------------|------|--------------|-----------------|---------------------------|---|--------|
| <b>Tue</b> |          | Rich content/touching theme/good comments/ insightful/ inspiring/<br>intensive reflection/profound reading/                                    | 5              | 4    | 3            | 2               | 1                         | Weak content / plain content/ unclear theme/ lack of reflection/superficial<br>reading/ lack of personal comment                                    |        |
|            |          | Charming introduction/ Impressive conclusion/loud and clear/ fluent/<br>appropriate vocabulary and language patterns/ interesting presentation |                |      |              |                 |                           | Charmless introduction/ familiar conclusion/ confusing description/ weak voice /<br>inappropriate intonation/ incorrect pronunciation/ exaggerative |        |
| <b>Wed</b> |          | Rich content/touching theme/good comments/ insightful/ inspiring/<br>intensive reflection/profound reading/                                    | 5              | 4    | 3            | 2               | 1                         | Weak content / plain content/ unclear theme/ lack of reflection/superficial<br>reading/ lack of personal comment                                    |        |
|            |          | Charming introduction/ Impressive conclusion/loud and clear/ fluent/<br>appropriate vocabulary and language patterns/ interesting presentation |                |      |              |                 |                           | Charmless introduction/ familiar conclusion/ confusing description/ weak voice /<br>inappropriate intonation/ incorrect pronunciation/ exaggerative |        |
| <b>Thu</b> |          | Rich content/touching theme/good comments/ insightful/ inspiring/<br>intensive reflection/profound reading/                                    | 5              | 4    | 3            | 2               | 1                         | Weak content / plain content/ unclear theme/ lack of reflection/superficial<br>reading/ lack of personal comment                                    |        |
|            |          | Charming introduction/ Impressive conclusion/loud and clear/ fluent/<br>appropriate vocabulary and language patterns/ interesting presentation |                |      |              |                 |                           | Charmless introduction/ familiar conclusion/ confusing description/ weak voice /<br>inappropriate intonation/ incorrect pronunciation/ exaggerative |        |
| <b>Fri</b> |          | Rich content/touching theme/good comments/ insightful/ inspiring/<br>intensive reflection/profound reading/                                    | 5              | 4    | 3            | 2               | 1                         | Weak content / plain content/ unclear theme/ lack of reflection/superficial<br>reading/ lack of personal comment                                    |        |
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- Remarks:**
1. Presenters should prepare three evaluation forms before sharing and fill in necessary information.
  2. Presenters should give the evaluation forms to the two teachers in the classroom and the student who is on duty before sharing.
  3. After sharing, presenters are responsible for collecting the evaluation forms and giving them to the assessors of other classes.
  4. Presenters should give the evaluation forms to the reading ambassadors of their class after sharing for two weeks.

**Second Week**

| Date       | Assessor | Areas that are appreciated (You can circle more than one)  | Excel-<br>lent | Good | Aver-<br>age | Accep-<br>table | Needs<br>more<br>practice | Areas that can be improved (You can circle more than one)   | Others |
|------------|----------|--|----------------|------|--------------|-----------------|---------------------------|---|--------|
| <b>Mon</b> |          | Rich content/touching theme/good comments/ insightful/ inspiring/<br>intensive reflection/profound reading/                                    | 5              | 4    | 3            | 2               | 1                         | Weak content / plain content/ unclear theme/ lack of reflection/superficial<br>reading/ lack of personal comment                                    |        |
|            |          | Charming introduction/ Impressive conclusion/loud and clear/ fluent/<br>appropriate vocabulary and language patterns/ interesting presentation |                |      |              |                 |                           | Charmless introduction/ familiar conclusion/ confusing description/ weak voice /<br>inappropriate intonation/ incorrect pronunciation/ exaggerative |        |
| <b>Tue</b> |          | Rich content/touching theme/good comments/ insightful/ inspiring/<br>intensive reflection/profound reading/                                    | 5              | 4    | 3            | 2               | 1                         | Weak content / plain content/ unclear theme/ lack of reflection/superficial<br>reading/ lack of personal comment                                    |        |
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| <b>Wed</b> |          | Rich content/touching theme/good comments/ insightful/ inspiring/<br>intensive reflection/profound reading/                                    | 5              | 4    | 3            | 2               | 1                         | Weak content / plain content/ unclear theme/ lack of reflection/superficial<br>reading/ lack of personal comment                                    |        |
|            |          | Charming introduction/ Impressive conclusion/loud and clear/ fluent/<br>appropriate vocabulary and language patterns/ interesting presentation |                |      |              |                 |                           | Charmless introduction/ familiar conclusion/ confusing description/ weak voice /<br>inappropriate intonation/ incorrect pronunciation/ exaggerative |        |
| <b>Thu</b> |          | Rich content/touching theme/good comments/ insightful/ inspiring/<br>intensive reflection/profound reading/                                    | 5              | 4    | 3            | 2               | 1                         | Weak content / plain content/ unclear theme/ lack of reflection/superficial<br>reading/ lack of personal comment                                    |        |
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| <b>Fri</b> |          | Rich content/touching theme/good comments/ insightful/ inspiring/<br>intensive reflection/profound reading/                                    | 5              | 4    | 3            | 2               | 1                         | Weak content / plain content/ unclear theme/ lack of reflection/superficial<br>reading/ lack of personal comment                                    |        |
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